



COUNT ON ABACUS

Count on Abacus involves one-on-one therapy for Foundation - Year 10 literacy and numeracy. The principles that are applied in ABA therapy programs, are highly effective when teaching any child to be successful with Maths and English, and help student's enjoy the learning process.

Basic literacy and numeracy is becoming more and more important in a complex modern society. It takes patience and persistence to fully comprehend and apply. For many students, these ideas don't come together easily.

For children who have behaviours that may interrupt their learning, such as difficulty concentrating or staying on task, anxiety and processing delays, some areas of literacy and numeracy can be challenging to learn in a fast-paced classroom setting.

INITIAL CONSULTATION

Count on Abacus begins with an initial consultation with parents and contact with the student's class teacher, to determine existing knowledge. Lesson goals and past school reports are requested to aid the development of the individual program for the student.

CENTRE-BASED SERVICE

Count on Abacus is a centre-based therapy service and operates Monday to Friday 4pm-5pm at Abacus Learning Centre.

Following the principles of ABA therapy, each skill is broken down into achievable steps for the student to practise, with all effort, participation and progress positively reinforced. Students need to experience success to maintain motivation and encourage participation in all new classroom tasks. This is what Count on Abacus provides.

Each student has a workbook containing exercise worksheets so the skills they are learning can be practised at home. This will ensure parents and teachers can easily track progress. A senior therapist oversees each program, pacing the introduction of the next step in line with the student's progress.

Initial consultation including individualised program development, and workbook \$POA
Hourly one-on-one tutoring with ABA therapist, worksheets and consultations with teacher and parent as required \$POA